

**25** Fill in the correct prepositions. Then choose any five phrases and make up sentences using them.

- 1 ..... the ordinary; 2 ..... scratch; 3 ..... the countryside;
- 4 to expect sth ..... sb;
- 5 ..... the winter; 6 to appeal ..... sb;
- 7 to live ..... a tree top; 8 to become short ..... space;
- 9 an extension ..... his home;
- 10 to convince people ..... sth;
- 11 the benefits ..... sth;
- 12 suitable ..... sb;
- 13 to suffer ..... hay fever; 14 fear ..... heights

Phrasal Verbs



Appendix 2

**26** a. Replace the words in bold with the appropriate phrasal verb formed with **break** or **bring**.

- 1 My computer has **stopped working**. (= *broken down*)
- 2 My favourite band have just **released** their new album.
- 3 Schools **finish** for the summer holidays tomorrow.
- 4 She was **raised** by her grandma.
- 5 The burglars **entered by force** and stole all our valuables.
- 6 A fire **began suddenly** on the second floor of the building.
- 7 Visiting my old neighbourhood always **makes me recall** memories of family holidays.
- 8 The two countries **ended** diplomatic relations with each other two years ago.

Competition Game



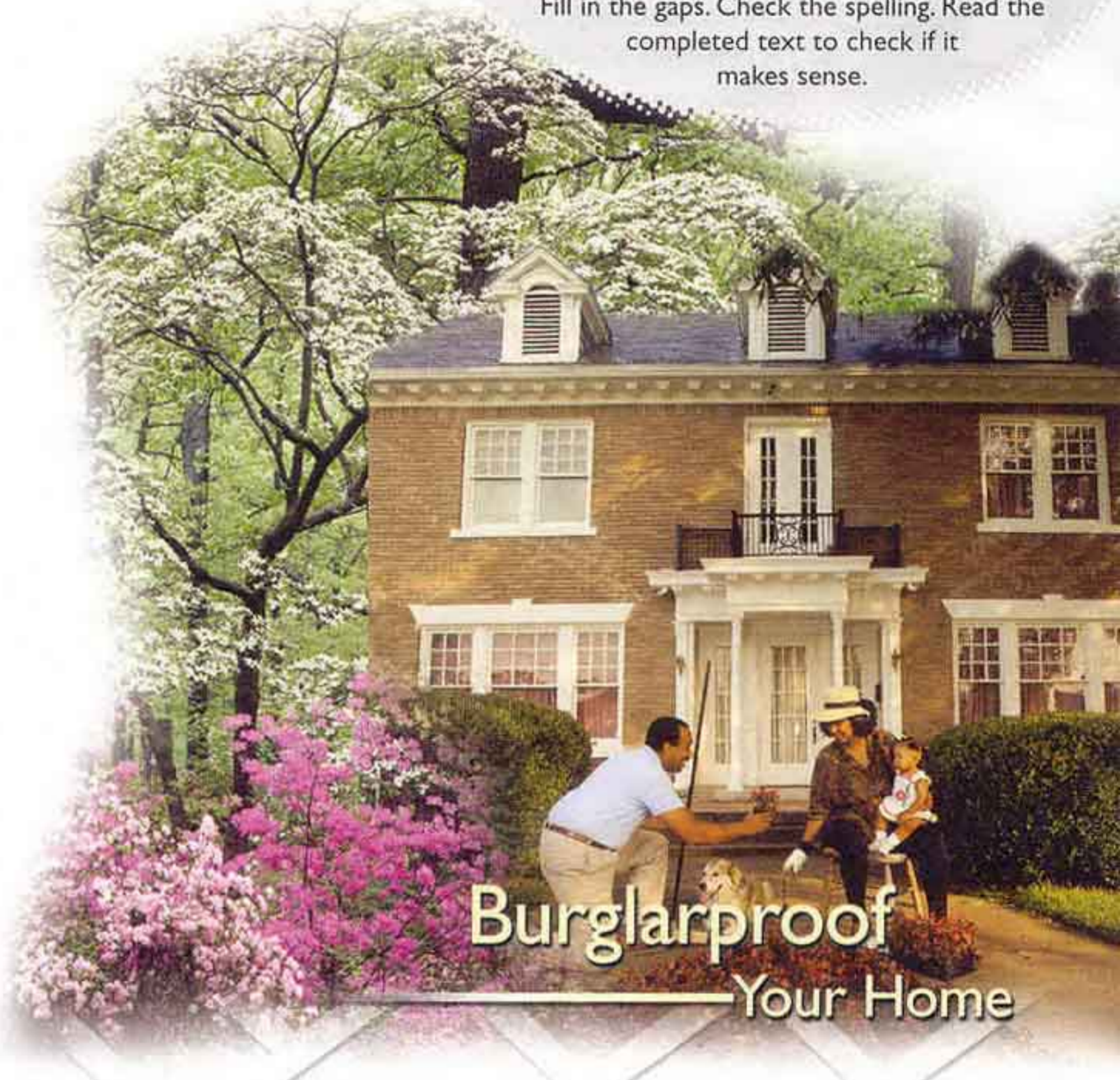
b. Choose one of the phrasal verbs in Ex. 26a and draw a picture about it. In teams, show your picture to the class. The team which guesses the phrasal verb first gets one point. Continue the game until all of you have shown your pictures. The team with the most points is the winner.

Word Formation

**27** Fill in the correct word derived from the word in bold.



Read the title of the text to get an idea what the text is about. Read the text once quickly. For each gap decide what the missing word is (e.g. noun, verb, adverb, etc.) You may need to write the word in the plural or with a negative meaning. Think of possible prefixes and suffixes. Fill in the gaps. Check the spelling. Read the completed text to check if it makes sense.



Can you imagine anything worse than returning home to find that burglars have broken into your house? 0) **Unfortunately**, this happens to about 1 million people in Britain 1) ..... However, if you want better 2) ..... against burglars there are several things you can do. To improve 3) ....., check all the locks on your doors and windows. The 4) ..... of lighting all around the house will make sure a burglar is 5) ..... to hide in the shadows. An alarm system is another good 6) ..... measure you can take.

Starting a 7) ..... watch group is also a very 8) ..... way to prevent crime in your area. Since most 9) ..... take place when people are away on holiday, this is when your neighbours' help is most 10) ..... Ask them to collect your mail, open and close your curtains every day, switch your lights on and off and even mow your lawn to make your house look occupied.

- FORTUNE
- ANNUAL
- PROTECT
- SECURE
- INSTALL
- ABLE
- PREVENT
- NEIGHBOUR
- EFFECT
- BURGLAR
- VALUE

### Error Correction

**28** Read the text below and look carefully at each line. If the line is correct, put a tick (✓). If it has a word that should not be there, write this word on the lines, as in the examples.

### Tip

Read the title of the text to see what the text is about. Read the text once quickly, then read it sentence by sentence. Look for mistakes with articles, auxiliary/modal verbs, prepositions, pronouns, comparative forms etc. The extra words are **wrong**, not just unnecessary. Mark your answers. Check the whole text.

## An Unusual Home

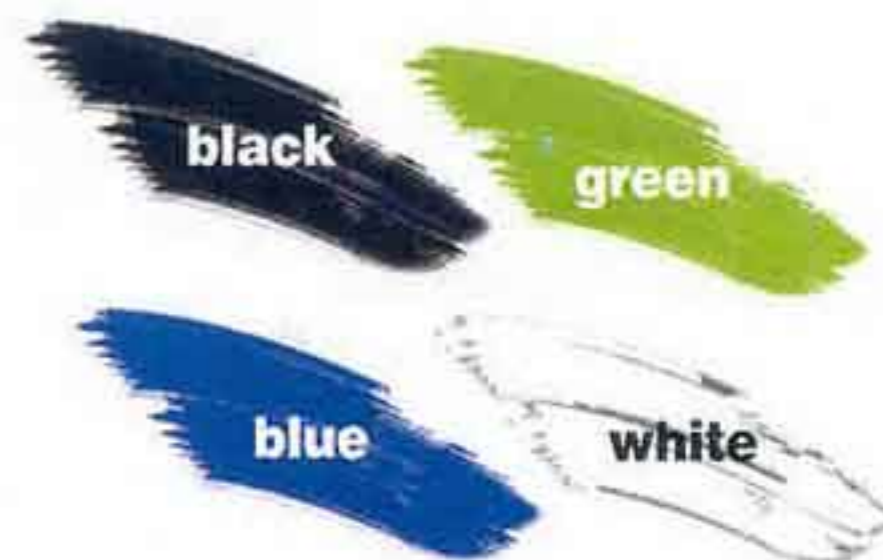
Why would a basketball player to have an exact copy of a pirate ship in his backyard? The basketball player is LA Laker's star, Kobe Bryant, who he has created an adventure wonderland in his California home. There are many of tropical gardens around the house, complete with waterfalls, and the pirate ship is in one of these. The ship it not only fits in with the garden, but also gives to the home a fun-park theme.

The house is over 16,000 square feet in the size, with ten bedrooms and over twelve bathrooms. A huge guest house stands next to a theatre and a billiards room. Even if the guests need something else to look at, apart from the rest of the decor, there are so beautiful ceilings which have to been carefully hand-painted. These give Kobe's house a casual but elegant look. Kobe didn't want to buy a ready-built home, so that he had this one specially built for him – at a cost of about \$13.5 million!

- 0 *to*
- 00 ✓
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....
- 12 .....
- 13 .....
- 14 .....
- 15 .....

### Idioms & Fixed Phrases

**30** Fill in the correct colour(s). Then explain the expressions in bold.



- 1 Sophie goes to the cinema **once in a** ..... moon. She doesn't like it much.
- 2 Jack fell down the stairs and he is ..... **and** ..... all over.
- 3 Angela definitely has ..... **fingers** – everything in her garden grows really well.
- 4 He is a **bit** ..... – he hasn't got much experience in this kind of work.
- 5 They knew that if she found out the truth it would hurt her feelings so they told her a **little** ..... **lie**.
- 6 She doesn't want to say anything until she has seen the facts in ..... **and** .....

### Key-word Transformations

**29** Complete the second sentence using the word in bold. You can use two to five words including the word given. Don't change the word given.

### Tip

Read the whole sentence, then look at the key word. Try to work out what the question is testing (passive, indirect speech, part of speech, etc). Complete the sentences without changing the word given. Check that you have written two to five words. Also check for spelling.

- 1 I've never seen such a tiny house.  
**ever** It's the ..... seen.
- 2 It's a long time since he last visited us.  
**for** He ..... a long time.
- 3 It's a year since he started working here.  
**been** He ..... a year now.
- 4 His new book will be on the market next March.  
**out** His new book ..... next March.
- 5 Two men forced their way into Sally's flat last night.  
**broke** Two men ..... last night.

**31** Underline the correct word, then explain the phrases.

- 1 Ian is very active. He is always **out and** *about/around*.
- 2 After the argument they both did their best to *clean/clear* the air.
- 3 I can't find my keys anywhere – they seem to have **vanished** *into thin/delicate* air.
- 4 Matt is very determined to buy the cottage. He **won't** *accept/take* no for an answer.
- 5 They wanted to build a holiday resort here, but the owners of those beachfront cottages *refused/denied* to play ball.
- 6 They knew they would have to **drive** a *difficult/hard* bargain if they wanted to buy the house at a price they could afford.

# Listening & Speaking skills

**32** You will hear five people talking about problems they are having with their houses. Listen and match the problems (A-F) to the speakers (1-5). There is one extra problem which you do not need to use.

**TIP**

Read the instructions to understand what the speakers have in common. Read the list A-F and underline the words you have to listen for. Listen for clues to match each speaker to the prompts. Remember the extracts may have distracting information so listen to the whole part before you decide. Listen again and check your answers.

- |                                |           |                          |
|--------------------------------|-----------|--------------------------|
| A badly fitting window         | Speaker 1 | <input type="checkbox"/> |
| B central heating doesn't work | Speaker 2 | <input type="checkbox"/> |
| C air conditioner doesn't work | Speaker 3 | <input type="checkbox"/> |
| D leaking roof                 | Speaker 4 | <input type="checkbox"/> |
| E not enough space             | Speaker 5 | <input type="checkbox"/> |
| F driveway needs repairing     |           |                          |

**33** Look at the pictures. Compare and contrast them. You can use the expressions below to help you.



Both pictures show ...  
 Picture A ... but picture B ...  
 Picture A ... . In addition, ...  
 Picture B, on the other hand, ...  
 Although/While picture A ...,  
 picture B ...

- Which house would you like to live in? Give reasons.
- How is your house similar to/different from the ones in the pictures?
- What problems might you face in each type of house? Think about: *noise, neighbours, distance from shops/facilities, space, heating etc.*



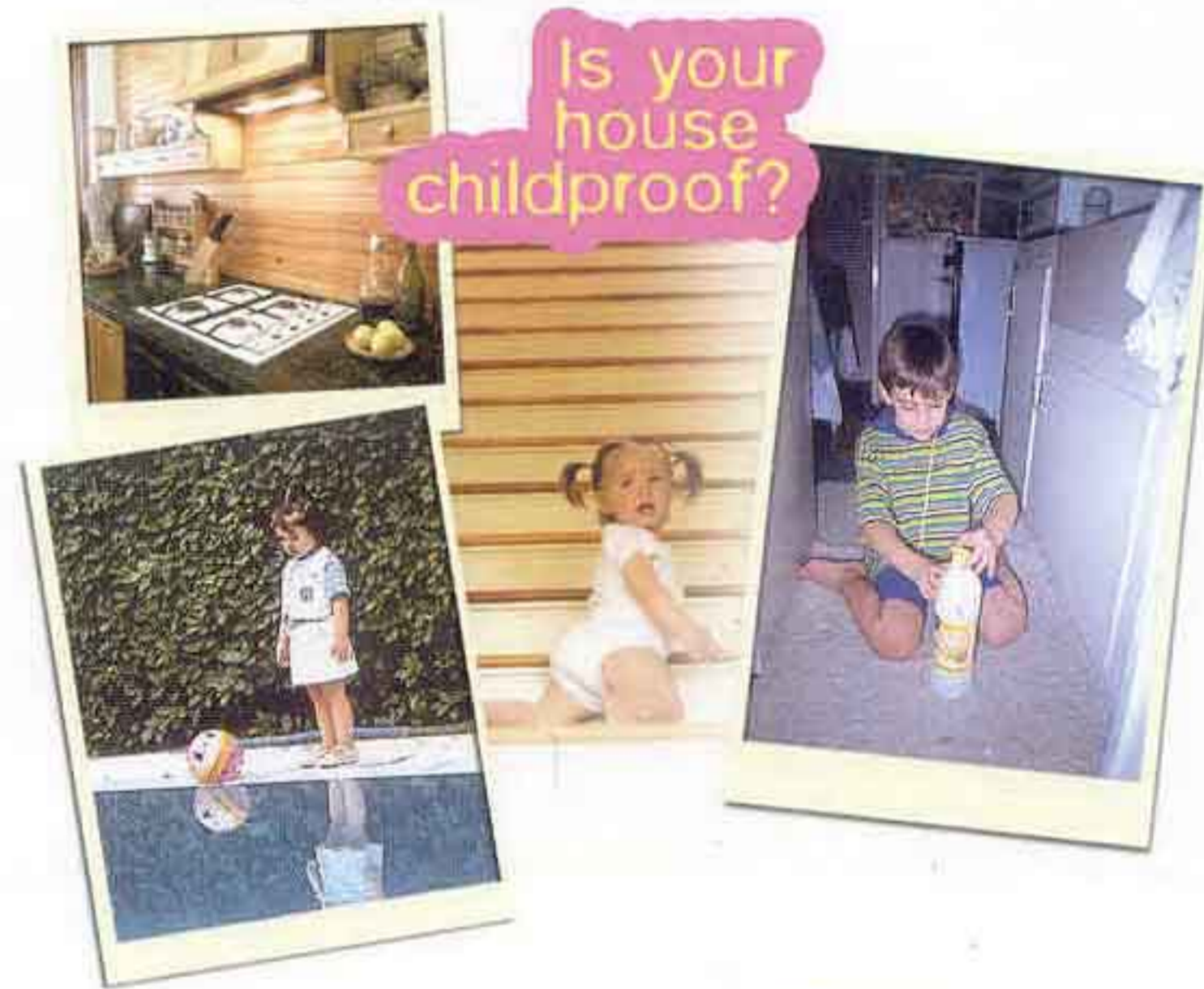
**b.** Listen again and mark the sentences as true (T) or false (F).

- 1 Marsha Ward is a writer and a parent. ....
- 2 1,000 children in Britain have accidents at home each year. ....
- 3 Young children have more accidents than older children. ....
- 4 The bathroom is the most dangerous room in the house. ....

**35** Look at the pictures and in pairs talk about:

- **the dangers children face at home**
- **how to make our houses safe for children**

Use the prompts below to help you.



- **electrical sockets/hot stoves** – **safety covers**
- **chemicals/cleaning products/medicine** – **locked cupboards**
- **cupboards & drawers** – **safety catches on**
- **swimming pools** – **guard rails**
- **staircases** – **safety gates**
- **knives/irons** – **keep out of reach**

*Electrical sockets are very dangerous because children can be electrocuted. Safety covers should be put on.*

**34 a.** You are going to hear a woman talking about home safety. Which of these words do you expect to hear and in what context? Listen and check.

- headache • falling • burning • drowning
- choking • toothache • poisoning • scalding
- cutting • electrocution • indigestion

*I wouldn't expect to hear the word headache.*

*I would expect to hear the word 'falling'.*

*"Falling down the stairs is a common household accident."*

**36** Listen to an estate agent talking to a client on the phone and complete the form, then talk about the house.

Main Requirement: big garden

Type of house: 1

Price: 2

When built: 1930s

Parking: large double 3

Number of bedrooms: 4

Number of bathrooms: 5

Extra features: 6

**37** Your friend, who's got a family of four, has inherited £10,000 and she is thinking of making some improvements to her house. In pairs, decide which would be the best and why.

- A: *I think she should add a second bathroom.*  
 B: *Yes, she's got a big family so another bathroom would be very useful.*



### Deciding on a house

**38** a. Listen to the dialogue. Where does it take place?

b. Complete the dialogue, then use the prompts to act out similar dialogues.

- A: How do you **1**) ..... it, then?  
 B: Well, it's nicely decorated and the garden is lovely, but the kitchen is very **2**) .....  
 A: That's true. But it is **3**) ..... equipped.  
 B: And there are only two bedrooms.  
 A: Mmm, yes. But we can use the **4**) ..... as another bedroom.  
 B: I think it will suit our needs. And it's not so expensive, either.  
 A: Okay, then. Let's tell the estate agent that we are definitely **5**) .....

- nice area (+) • four-bedroomed (+) • a long way from the shops (-)
- a bus stop nearby (+) • no central heating (-) • log fire (+)
- well maintained (+) • garden (+) • no garage (-)
- park on the street (+) • no fence (-) • modern security system (+)

### Requesting services

**39** a. Listen to the dialogue. Who's worried? Now match the exchanges.

- |                                     |   |   |  |
|-------------------------------------|---|---|--|
| <b>1</b> <input type="checkbox"/> b | Brown & Sons. How can I help you?           | a | Well it doesn't lock properly.         |
| <b>2</b> <input type="checkbox"/>   | Hello, Ms Smith. What can I do for you?     | b | Hello. My name's Ann Smith.            |
| <b>3</b> <input type="checkbox"/>   | What's wrong with it?                       | c | 21, Market Street.                     |
| <b>4</b> <input type="checkbox"/>   | I'll send someone to look at it right away. | d | I've got a problem with my front door. |
| <b>5</b> <input type="checkbox"/>   | What is your address, please?               | e | Thank you, that would be great.        |

b. Use the prompts to make up similar dialogues.

- |                    |  |                      |
|--------------------|--|----------------------|
| A                  |  | B                    |
| name of company    |  | full name            |
| ask for problem    |  | describe the problem |
| suggest sending sb |  | thank                |
| ask for address    |  | give address         |

### Expressing sympathy

**40** a. Listen and say what each dialogue is about.

b. Read the exchanges and underline the phrases that express sympathy.

- 1 A: I'm afraid that the plumber won't be able to come today. He's had a car accident.  
 B: How awful! Will he be all right?
- 2 A: Oh, no. I locked myself out!  
 B: That's too bad.
- 3 A: The Smiths are going to be evicted.  
 B: I'm sorry to hear that.

c. Use the phrases to make up dialogues expressing sympathy in the following situations.

- How terrible/awful/sad!
- That's terrible/awful/a pity/a shame/too bad!
- You must be very worried/upset.
- I'm (really) sorry about that/ to hear that

- 1 fire in the basement
- 2 an aunt fell down the stairs
- 3 not getting the flat you wanted
- 4 a friend's daughter burnt her hand on the cooker.

### Intonation

**41** Listen, then, read out the exchanges in pairs.

- A: I have to move out!  
 B: That's a shame.
- A: My flat was broken into last night.  
 B: I'm sorry to hear that.
- A: I can't afford the rent.  
 B: You must be very worried.
- A: My antique table is ruined.  
 B: How sad!

# The Charming Past

- 42 a. How does the title relate to the pictures?  
 b. In what context do you expect to find the following words in the texts?

## Blarney Castle

- tourist attraction
- in ruins
- battlements
- well-kept grounds
- interesting historical site

## Dunnottar Castle

- cliffs
- exciting past
- the Scottish Crown Jewels
- the strongest fortresses
- lodgings
- stables
- storehouses
- popular with birdwatchers

*Blarney Castle is a famous **tourist attraction**.*

- 43 a. Think of three questions you would like to ask about each castle. Read the texts and see if you can answer them.  
 b. Read the texts again and answer the questions. Write *A* (for Blarney Castle) or *B* (for Dunnottar Castle).

Which of the castles ...

- 1 was used to hide sth precious?
- 2 has a special stone?
- 3 is associated with a famous film star?
- 4 has something that nobody really understands?
- 5 stands on a cliff?

- c. Explain the words in bold. Which words are similar to words in your language? Where could you read such pieces of writing?  
 d. Find the synonyms.

### Text A

- payment (l. 9)
- endure (l. 13)
- merit (l. 24)

### Text B

- situated (l. 3)
- deserted (l. 11)
- modern (l. 15)

A

## BLARNEY CASTLE

Eight kilometres north of the city of Cork you will find Blarney Castle, home of the famous Blarney Stone. This stone is traditionally believed to give whoever kisses it the gift of **eloquent** speech. **Built**  
 5 **in** 1446 by Dermot McCarthy, King of Munster, Blarney Castle has a **rich history**. It is believed that a past king of Munster sent 4,000 men to help Robert the Bruce win the Battle of Bannockburn in 1314. His reward was said to be half of the Stone of Scone,  
 10 which was **renamed** the Blarney Stone.

Blarney Castle today is a very popular tourist attraction although most of it is in ruins. Many **features** remain, though, like the tower and the narrow **spiral** staircases. Visitors who wish to kiss  
 15 the stone must climb up a very narrow **winding** staircase to the top of the battlements, then lie on their back and lean slightly over the edge of the tower to reach the stone. Visitors can also enjoy a walk through the beautiful, **well-kept grounds**,  
 20 where they will find the Rock Close. This is a mysterious place with ancient stones and trees that were used by the **druids**.

Blarney Castle is a very interesting historical site and definitely well worth a visit. It is one place you  
 25 must not miss if you get the chance to go to Southern Ireland.



- 44 a. Which of the two buildings would you most like to visit? Why?
- b. Are there any buildings like these in your country? Talk about them. Think about:
- location
  - historical details
  - exterior/interior

### Writing

- 45 Write a short article for your school magazine about a famous historic building in your country. In the first paragraph, write its *name* and *location*. In the second paragraph, write its *historical details*. In the third paragraph, write a *description of its exterior/interior*. End your article with a *recommendation*.



## B

# DUNNOTTAR CASTLE

Scotland is full of castles, each with its own **myths** and **legends**. One such castle is Dunnottar Castle on Scotland's east coast, 15 miles from the city of Aberdeen. Located on a huge **outcrop** of flat rock with **sheer cliffs** on three sides, it is the perfect place for a **fortress**, and there has been one here since the 13th century.

Dunnottar has a long and **exciting past**. William Wallace, Mary Queen of Scots, King Charles II and the Marquis of Montrose have all played a part in its rich history. The Scottish Crown Jewels, the "Honours of Scotland", were hidden here in the 17th century so that Oliver Cromwell couldn't destroy them.

Dunnottar used to be one of the strongest fortresses in Scotland. However, the castle was abandoned in the 18th century and it fell into **decay** until 1925, when Viscountess Cowdray began repairs. Visitors can see the 14th century keep, which was built by Sir William Keith in 1392 and is still **intact**. There are also **barracks**, **lodgings**, stables and storehouses.

The castle has become a lot more popular in recent years since the site was used as one of the locations for the film "Hamlet" starring Mel Gibson. It is also popular with **birdwatchers** because of its location. Whatever the reason for your visit, it will certainly be memorable.



When we write an informal letter to a friend describing a house for rent, we can divide it into five paragraphs. We start our letter with *Dear + our friend's first name*.

### Introduction

In the first paragraph we write our opening remarks and the reason for writing our letter.

### Main Body

In the second paragraph we describe the location of the house and give details of the rent.

In the third paragraph we describe the exterior of the house (what it is made of, garden, etc).

In the fourth paragraph we describe the interior of the house (e.g. floors, rooms, furniture, special features, etc). We start each main-body paragraph with a topic sentence i.e. a sentence which introduces or summarises the paragraph.

### Conclusion

In the last paragraph we write our closing remarks and sign off using *Yours, Best wishes, etc + our first name*.

We can use a variety of adjectives to make our descriptions more interesting to the reader.

## Analysing a Model Text

- 47 a. Read the letter and underline the topic sentences, then replace them with your own topic sentences.



Dear Peter,

- 1 How are you? Hope everything's OK. I'm writing to let you know that I think I've found the perfect summer cottage for you.
- 2 It's in a really nice location. It's a quiet area, but the best thing about it is that it is less than a kilometre from the sea. Also, the rent for the cottage is only £150 a week.
- 3 The house is really charming outside. It's an old brick farm building which has been converted into a holiday cottage. It's got a patio and is surrounded by a beautiful garden.
- 4 Inside, the house is nice and comfortable. It has two floors. On the ground floor there is a cosy living room and a kitchen with all the modern equipment you would expect, as well as a dining room and a WC. Upstairs there are two small bedrooms and a bathroom. The house is fully furnished so you don't need to worry about that.
- 5 Let me know if you like the sound of it. I can easily talk to the owner, Mr Smith, for you. I hope I'll see you here soon. I'll tell you all of my news then.

Yours,  
Laura

## Analysing the Rubric

- 46 Read the rubric, look at the underlined phrases and answer the questions.

- Peter has been looking for a summer house to rent on the coast for August. He has asked his friend, Laura, to find a house for him. Laura has found a suitable house and is going to write Peter a letter describing the house and giving rental details.

- 1 Who is going to write a letter? To whom? What is their relationship?
- 2 What style is appropriate?  
formal – to someone in authority  
semi-formal – to someone you do not know very well  
informal – to someone you know very well
- 3 Which of the following would you expect to find in Laura's letter? Tick (✓) accordingly.
  - description of the outside
  - description of the inside
  - location of the house
  - historical details
  - weather conditions
  - rent

- b. Which words/phrases does Laura use to describe the interior/exterior of the house? In which paragraphs does she mention these?

## Style

- c. Study the table, then find examples of informal style in Laura's letter.

### Informal style

- abbreviations e.g. I've got
- simple linking words e.g. but, so, and, etc.
- shorter sentences e.g. I'd like to see you
- personal tone e.g. I've got some great news
- everyday expressions e.g. Thanks a lot.

### Formal style

- no abbreviations e.g. I have got
- formal linking words e.g. despite
- longer sentences
- impersonal tone e.g. passive
- formal expressions e.g. I look forward to hearing

### Opening/Closing Remarks

- d. What are Laura's opening and closing remarks? Which of the following can you use instead? Why can't you use the others?
- Thanks for your letter.
  - I feel obliged to write to inform you ...
  - Sorry I haven't written for so long.
  - Get in touch with me soon.
  - Looking forward to hearing from you.
  - I look forward to receiving a prompt reply.

### Descriptive Writing

**48** Use the phrases to describe the building where you live.

**thatched, tiled, flat** — roof

**double-glazed, French** — windows

**vegetable, front, back, rose** — garden

**sliding, front, back, glass** — door

**dining, cosy, spare, living, comfortable, spacious** — room

**modern, antique, old fashioned, classic** — furniture

*I live in a detached house. It's got ...*

### Discuss & Write

- 49** a. Read the rubric and underline the key words. Then, answer the questions.
- Your friend wants to move to your area and is looking for a house to rent. He/She has asked you to help. Write a letter to your friend describing a house you have seen and giving further details.
- What type of writing is it?
  - Who is sending the letter? What is the relationship between you and the recipient of the letter?
  - What style is appropriate? Justify.
  - What information do you need to include?
  - What opening and closing remarks can you use?
- b. Listen to the conversation you had with an estate agent and complete the table.

Location	1) ..... Beech Lane, Deighton
Exterior	large 2) ..... at the front; garage
Interior	fully-furnished; upstairs: two bedrooms; a 3) ..... downstairs: bathroom; living room; old 4) .....; dining room; large kitchen
Rent	5) £ ..... a month

- c. Use your notes to ask and answer questions, as in the example, then talk about the house.



A: *Where is the house located?*  
B: *It is located ...*

**50** Use the information in Ex. 49b to answer the questions in the plan. Then write your letter. You can use the letter in Ex. 47a as a model.



Dear (your friend's first name)

### Introduction

(Para 1) *opening remarks*

### Main Body (Suggest topic sentences)

- (Para 2) *Where exactly is the house? How much is the rent?*
- (Para 3) *What is the exterior like? (material, garden, etc)*
- (Para 4) *What is the interior like? How many floors/rooms/furniture?*

### Conclusion

(Para 5) *What should you do next: give phone number/book it?*  
*closing remarks*

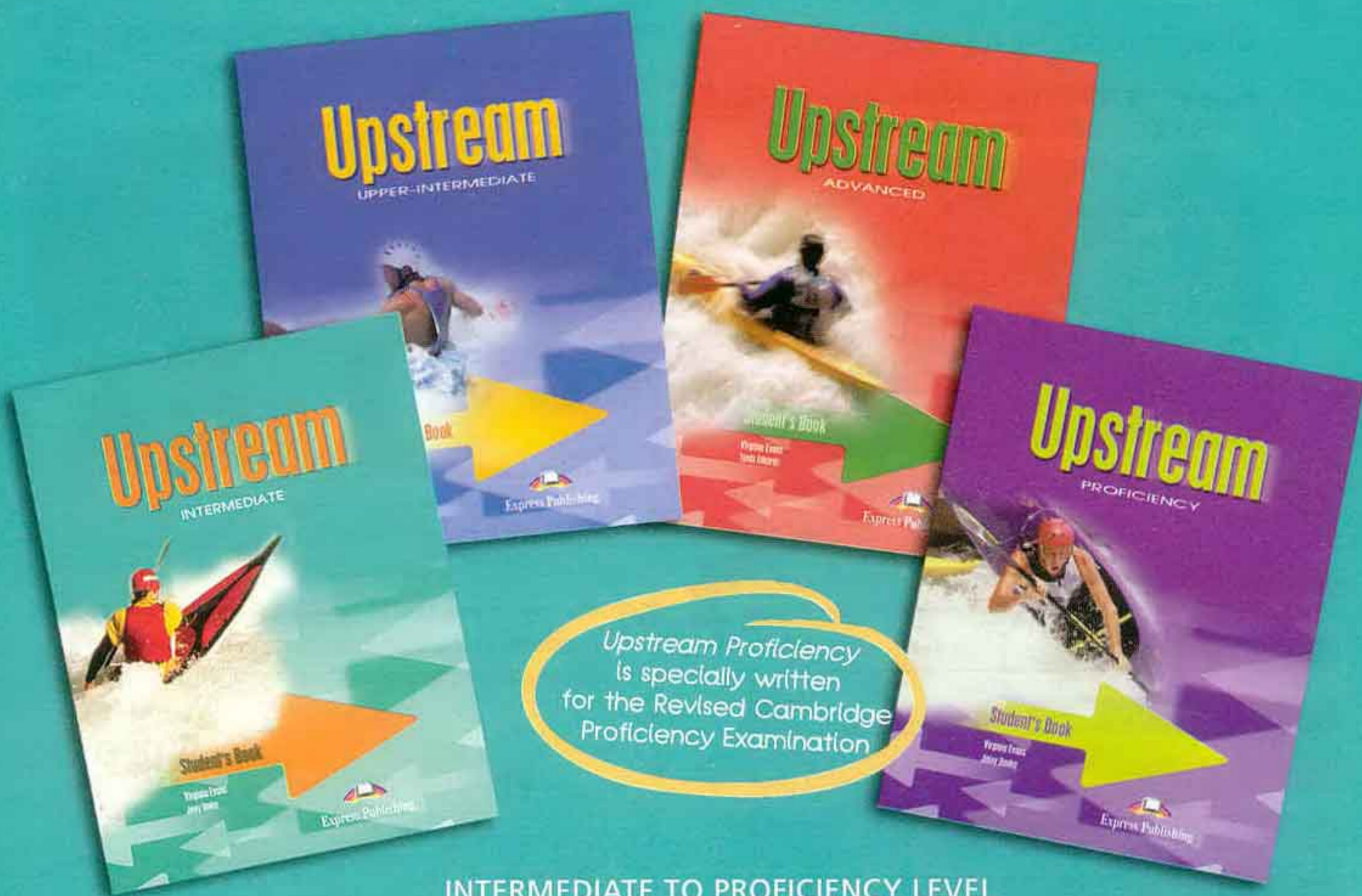
*Yours,*  
*your first name*

**51** Explain the sentences below in your own words.

### Famous words

- A man travels the world over in search of what he needs, and returns home to find it.  
*George Moore (Irish author/poet)*
- Strength of character may be learned at work, but beauty of character is learned at home.  
*Henry Drummond (1851-1897) (Scottish naturalist)*

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